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Grape and Wine Education for the 21st Century

VIN 108 – Spanish for the Wine Industry

Date: **August 31, 2020 – December 11, 2020**

Instructor: Jodi Richmond

E-mail: JodiRichmond@MissouriState.edu

Phone: (440) 969-8056

Virtual Office Hours: By appointment, phone, email

Semester: **Fall 2020**

Host: Missouri State University

Host Course No.: VIN108-90-FA20

Course Credit: 3 Hours

Delivery Format: Online

Course Description

This is a beginning Spanish course designed for the wine industry with a strong emphasis on oral and written communication. It covers basic grammar, as well as, vocabulary and situations pertinent to vineyard and winery operations.

Prerequisites: None

Course Objectives

Upon successful completion of the course, the student will be able to:

- communicate in Spanish practical information related to vineyards and wineries
- give instructions related to specific tasks in a vineyard or winery
- respond accurately and comprehensively to questions related to vineyard and winery situations
- utilize common expressions of courtesy, greeting and regional idiomatic expression when interacting with Spanish speakers
- distinguish between Spanish and “Spanglish” and extract key points when reading printed information regarding vineyards and wineries
- understand, apply and synthesize direct statements conveyed to them in Spanish

Required Textbooks

Adriance, J. K. (2016). *Spanish for the Wine Industry Manual and CD (4th ed.)*. Napa, CA: Spanish for Business.

Adriance, J. K. (2013). *English-Spanish Dictionary for the Wine Industry*. Napa, CA: Spanish for Business.

These books are available at the Spanish for Business website www.Spanishforwine.com

Instructional Format

This is an online course with a synchronous component. Blackboard, an online course site hosted by Missouri State University is used to provide announcements, lectures, notes, supplemental printed and web-based materials, and assignments to students. It also serves as a central point for interaction/communication between the instructor and the students.

Live Class Meetings

The live class meetings will take place **every Monday from 7:00 to 8:00 p.m. Central Time** via the **Zoom** web conferencing system. Participation to the live class meetings is required and a participation grade is assigned. This is an opportunity for the instructor to go over weekly vocabulary and topics and for students to interact with the instructor and fellow students through questions and discussions. Students are expected to be prepared to ask questions and actively participate in the discussions.

The link to the Zoom virtual classroom will be posted at the top of each weekly module. Students will use the *same* virtual classroom for their live class meetings the entire semester. The sessions will take place on the dates listed on the schedule below.

It is the student's responsibility to notify the instructor in advance if he/she must miss a class. The recording of each live class will be available within 24-48 hours after each session for those who miss a live class.

Course Assignments

Course assignments include weekly lectures, assigned reading and practices, weekly online live discussion, on line exams, essay, and a live oral presentation.

The student is responsible for material covered in lecture, posted on-line materials and material covered during the class. Homework includes exercises from the *Spanish for the Wine Industry* manual and assignments posted on-line. Exercises from the Spanish for the Wine Industry manual (SFWIM) will be self-corrected using the Answer Key in the manual.

Online Exams: There will be 2 exams and a Final Exam. Exam 1 will be during Week 5 covering all materials through Week 5. Exam 2 will be during Week 10 and will cover all materials covered during the first 10 weeks. The Final Exam will be during Week 15 and will cover *all* materials through Week 15. The exams may include multiple choice, true/false, fill the blank, translations, and essay questions.

Essay and Oral Presentation: Prepare an essay in Spanish of not less than 200 words including vineyard/winery related vocabulary and only the grammar learned in this class.

Other resources: Students may use the Spanish for the Wine Industry class in Quizlet which contains electronic flash cards and fun games and activities created to help with vocabulary from the manual. There is also an online English-Spanish Dictionary for the Wine Industry available. Instructions can be found on the course site.

Grading:

Student grades will be determined based on their total points earned in the class. The table below outlines the total points possible and their percentage weight.

Percentage Weight of Student Performance		
Activity	Percentage	Points
Class Participation	30%	300
Midterm Exam 1	10%	100
Midterm Exam 2	10%	100
Report and Oral Presentation	30%	300
Final Exam	20%	200
Total	100%	1000

Grade calculation: total points earned ÷ total points possible; then using the following scale to determine final letter grades:

90 – 100% = A	80 – 89.9% = B	70 – 79.9% = C	60 – 69.9% = D	Below 60% = F
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COURSE SCHEDULE ON FOLLOWING PAGE

Proposed Course Schedule and Topics

Week — Dates	Monday Live Class Meeting	Topics Include:
1 08/31 - 09/06	08/31	Lesson 1.1 - Pronunciation Guide. Greetings and Introductions. Key Questions.
2 09/08 - 09/13	09/07	Lesson 1.2 - Common expressions, Numbers No live class Monday, Sept. 7 – Labor Day
3 09/14 - 09/20	09/14	Lesson 2 - Vocabulary. Days, Months and Seasons. How is the Weather?
4 09/21 - 09/27	09/21	Lesson 3 - Vocabulary. Masculine and Feminine. Singular and Plural, The, A, Some (indefinite and definite articles), Adjectives.
5 09/28 - 10/04	09/28	Lesson 4 - Vocabulary. Telling Time. Subject Pronouns. Possessive Adjectives. Review for Exam 1 Exam 1 - Due on Sunday, Oct. 4
6 10/05 - 10/11	10/05	Lesson 5.1 - Vocabulary. Verbs
7 10/12 - 10/18	10/12	Lesson 5.2 - Questions and Answers.
8 10/19 - 10/25	10/19	Lesson 6.1 - Vocabulary. Directions. The Verb <i>Estar</i> . The Present Progressive. This and That. Contractions
9 10/26 - 11/01	10/26	Lesson 6.2 - The Present Progressive. This and That, Contractions.
10 11/02 - 11/08	11/02	Lesson 7.1 - Vocabulary. Verbs. To be: <i>Ser</i> or <i>Estar</i> ? Stem-changing Verbs. Review for Exam 2
11 11/09 - 11/15	11/09	Lesson 7.2 – Verbs To Leave, To Do, To Put. Expressions With <i>Tener</i> . To have to. Let’s Read. Exam 2 – Due on Sunday, Nov. 15
12 11/16 - 11/22	11/16	Lesson 8.1 - Vocabulary. Commands. To Go.
13 11/23 - 11/25	11/23	Lesson 8.2 - The Future Reading: Trabajos en el viñedo 1 Essay – due Sunday, Nov. 29
11/26 – 11/29 Thanksgiving Holiday		
14 11/30 - 12/06	11/30	Lesson 9 - Vocabulary. Direct and Indirect Object Pronouns. Uses of “Se” Oral Presentations
15 12/07 - 12/11	12/07	Oral presentations Review for Final Exam Final Exam due Friday, Dec. 11

The instructor reserves the right to adjust the schedule as necessary.

INSTITUTIONAL POLICIES ON FOLLOWING PAGE

Missouri State University Institutional Policies

Withdrawing from the Course

Grades of Incomplete will not be issued. Should it become necessary to withdraw, it is the student's responsibility to do so according to MSU-West Plains guidelines which can be viewed at <http://wp.missouristate.edu/recreg/withdrawl-procedures.htm>

**Students planning to withdraw from this course must also complete the VESTA Withdrawal/Change of Schedule form and submit it to the VESTA office.*

Online Student Academic and Student Support Resources

Missouri State University-West Plains provides a full-range academic and student support for online students. To learn more about specific academic and student support and how to access the resources, go to <http://online.wp.missouristate.edu>

Attendance Policy

Missouri State University believes that students must attend class in order to achieve the best learning results. In the case of VESTA online courses, attendance is defined as active participation in the form of attending synchronous class meetings (if applicable), completing reading/writing/testing assignments by assigned deadlines, and maintaining regular communication with course instructor via the online course site and communication tools designated by the instructor. For courses with a practicum/workshop component, students must participate and complete the number of hours of practical experience required. Instructors may assign attendance grade as part of course grade if they choose to do so. MSU expects instructors to be reasonable in accommodating students whose absence from class resulted from: 1) participation in University-sanctioned activities and programs; 2) personal illness; or 3) family and/or other compelling circumstances. The University's attendance policy can be found at <http://www.missouristate.edu/registrar/catalog/attendan.html>

Make-up Policy and Special Instructions

The exams can be made up only in the event of an excused absence where the instructor has prior knowledge of the absence. Allowance of make-up tests will be at the discretion of the instructor and will be taken on the date of the student's return to class.

Title IX Policy

Missouri State University does not discriminate on the basis of sex in the education program or activity that it operates, including in admission and employment. Concerns regarding discrimination on the basis of sex, including sexual harassment, should be referred to Jill Patterson, Title IX Coordinator, Carrington 205, 901 S. National Ave., Springfield, MO 65897, 417-836-8506, or jillpatterson@missouristate.edu. MSU has adopted a grievance procedure policy for the prompt and equitable resolution of allegations of sexual discrimination, including sexual harassment. This policy is available at the [Title IX website](#). Individuals may report an allegation of sex discrimination, file a complaint of sexual discrimination, or file a formal complaint of sexual harassment by contacting MSU's Title IX Coordinator.

Statement of Grading Policy

Faculty have the choice to utilize either the standard grade policy or the plus/minus grading option but are required to indicate their grading scale on their syllabus. The University's plus/minus grading system can be found at <http://wp.missouristate.edu/recreg/grade-policies.htm>

Academic Integrity Statement

Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the university's student honor code, Student Academic Integrity Policies and Procedures, available at <http://www.missouristate.edu/academicintegrity/> and also available at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

Statement of Nondiscrimination

Missouri State University is an equal opportunity/affirmative action institution, and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, 417-836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your instructor's Department Head. Please visit the OED website at <http://www.missouristate.edu/equity/>

Statement on Disability Accommodation

If you are a student with a disability and anticipate barriers related to this course, it is important to request accommodations and establish an accommodation plan with the University. Please contact the Disability Resource Center (DRC) at the [Disability Resource Center website](#), Meyer Library, Suite 111, 417-836-4192, to initiate the process to establish your accommodation plan. The DRC will work with you to establish your accommodation plan, or it may refer you to other appropriate resources based on the nature of your disability. In order to prepare an accommodation plan, the University usually requires that students provide documentation relating to their disability. Please be prepared to provide such documentation if requested. Once a University accommodation plan is established, you may notify the class instructor of approved accommodations. If you wish to utilize your accommodation plan, it is suggested that you do so in a timely manner, preferably within the first two weeks of class. Early notification to the instructor allows for full benefit of the accommodations identified in the plan. Instructors will not receive the accommodation plan until you provide that plan, and are not required to apply accommodations retroactively.

Religious Accommodation

The University may provide a reasonable accommodation based on a person's sincerely held religious belief. In making this determination, the University reviews a variety of factors, including whether the accommodation would create an undue hardship. The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the University. Students who expect to miss classes, examinations, or other assignments as a consequence of their sincerely held religious belief shall be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious observances on which they will be absent by submitting a Request for Religious Accommodation Form to the instructor by the end of the third week of a full semester course or the end of the second week of a half semester course.